

2019-20 Texas Academic Performance Report

District Name: FORT WORTH ISD

Campus Name: DOLORES HUERTA EL

Campus Number: 220905227

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	35%	40%	*	40%	*	-	-	-	-	21%	*	39%	46%	38%	36%
	2019	26%	15%	19%	*	18%	*	-	-	-	-	10%	*	19%	12%	18%	18%
	2018	24%	14%	17%	*	16%	*	-	-	-	-	8%	*	16%	23%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	46%	-	46%	-	-	-	-	-	20%	*	43%	80%	44%	45%
	2018	66%	54%	58%	*	59%	*	-	-	-	-	50%	*	60%	50%	59%	60%
	2019	38%	27%	17%	-	17%	-	-	-	-	-	13%	*	18%	0%	15%	24%
At Meets Grade Level or Above	2018	41%	29%	34%	*	34%	*	-	-	-	-	50%	*	32%	43%	33%	34%
	2019	14%	8%	9%	-	9%	-	-	-	-	-	0%	*	9%	0%	9%	14%
	2018	13%	7%	8%	*	7%	*	-	-	-	-	17%	*	5%	21%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	71%	60%	*	60%	*	-	-	-	-	36%	-	60%	57%	60%	56%
	2018	80%	71%	61%	*	60%	-	-	-	-	-	13%	-	61%	63%	60%	56%
	2019	54%	38%	36%	*	37%	*	-	-	-	-	27%	-	39%	21%	35%	36%
At Meets Grade Level or Above	2018	51%	37%	20%	*	21%	-	-	-	-	-	7%	-	20%	25%	20%	21%
	2019	25%	13%	11%	*	11%	*	-	-	-	-	0%	-	10%	14%	11%	12%
	2018	23%	13%	7%	*	7%	-	-	-	-	-	0%	-	8%	0%	7%	7%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	42	-	42	-	-	-	-	-	27	*	40	60	39	46
	2018	63	64	49	*	49	*	-	-	-	-	56	*	44	65	54	44
Grade 4 Mathematics	2019	65	63	68	-	68	-	-	-	-	-	60	*	67	80	67	64
	2018	65	65	66	*	68	*	-	-	-	-	80	*	66	68	68	82
Grade 5 ELA/Reading	2019	81	82	88	*	88	*	-	-	-	-	80	-	89	85	88	93
	2018	80	82	82	*	83	-	-	-	-	-	67	-	82	75	82	85
Grade 5 Mathematics	2019	83	81	86	*	86	*	-	-	-	-	82	-	84	96	86	87
	2018	81	82	91	*	90	-	-	-	-	-	100	-	91	88	92	94
All Grades Both Subjects	2019	69	63	72	*	72	*	-	-	-	-	59	*	70	85	71	73
	2018	69	67	72	50	73	*	-	-	-	-	80	*	72	72	75	79
All Grades ELA/Reading	2019	68	64	66	*	66	*	-	-	-	-	48	*	64	78	65	70
	2018	69	68	65	*	66	*	-	-	-	-	60	*	64	68	68	68
All Grades Mathematics	2019	70	63	78	*	77	*	-	-	-	-	69	*	76	92	77	76
	2018	70	66	78	*	78	*	-	-	-	-	92	*	78	75	80	88

District Name: FORT WORTH ISD
 Campus Name: DOLORES HUERTA EL
 Campus Number: 220905227

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	35%	32%	*	31%	*	-	-	-	-	5%	31%	33%
	2018	38%	35%	15%	*	16%	-	-	-	-	-	*	17%	*
Mathematics	2019	45%	36%	35%	*	33%	-	-	-	-	-	14%	35%	37%
	2018	47%	40%	45%	-	45%	-	-	-	-	-	25%	46%	46%

Student Success Initiative

Grade 5 Reading
 Students Meeting Approaches Grade Level on First

45%

District Name: FORT WORTH ISD
 Campus Name: DOLORES HUERTA EL
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 557
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	4,455	355,615
By Ethnicity:				
African American	-	-	880	43,953
Hispanic	-	-	2,870	180,673
White	-	-	531	105,577
American Indian	-	-	9	1,293
Asian				

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 557

Grade Span: PK - 05

School Type: Elementary

District Name: FORT WORTH ISD
 Campus Name: DOLORES HUERTA EL
 Campus Number: 220905227

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	24.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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Total Students: 557
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	41.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	34.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	21.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	557	100.0%	82,704	5,479,173	562	100.0%	82,891	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	5	0.9%	0.4%	0.5%
Pre-Kindergarten	65	11.7%	6.6%	4.5%	65	11.6%	6.6%	4.5%
Kindergarten	70	12.6%	7.1%	7.0%	70	12.5%	7.1%	7.0%
Grade 1	94	16.9%	7.2%	7.1%	94	16.7%	7.1%	7.1%
Grade 2	88	15.8%	7.1%	7.1%	88	15.7%	7.1%	7.1%
Grade 3	79	14.2%	7.3%	7.1%	79	14.1%	7.3%	7.1%
Grade 4	79	14.2%	7.7%	7.3%	79	14.1%	7.7%	7.3%
Grade 5	82	14.7%	8.0%	7.6%	82	14.6%	7.9%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.4%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%	5.8%	6.4%
Ethnic Distribution:								
African American	8	1.4%	21.7%	12.6%	8	1.4%	21.7%	12.6%
Hispanic	537	96.4%	63.4%	52.8%	542	96.4%	63.4%	52.8%
White	9	1.6%	11.3%	27.0%	9	1.6%	11.3%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	0	0.0%	1.7%	4.6%	0	0.0%	1.7%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.7%	2.5%	3	0.5%	1.7%	2.5%
Sex:								
Female	272	48.8%	49.0%	48.8%	273	48.6%	49.0%	48.8%
Male	285	51.2%	51.0%	51.2%	289	51.4%	51.0%	51.2%
Economically Disadvantaged	527	94.6%	84.1%	60.3%	530	94.3%	84.0%	60.2%
Non-Educationally Disadvantaged	30	5.4%	15.9%	39.7%	32	5.7%	16.0%	39.8%
Section 504 Students	54	9.7%	5.6%	6.9%	54	9.6%	5.6%	6.9%
English Learners (EL)	333	59.8%	34.2%	20.3%	333	59.3%	34.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	31	5.6%	3.2%	4.1%	31	5.5%	3.2%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	0.9%	2.1%	1.4%	5	0.9%	2.1%	1.4%
Immigrant	19	3.4%	3.0%	2.3%	19	3.4%	3.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	557	100.0%	97.0%	65.1%	562	100.0%	97.0%	65.1%
Military Connected	2	0.4%	1.0%	1.9%	2	0.4%	1.0%	1.9%
At-Risk	438	78.6%	65.0%	50.6%	438	77.9%	64.9%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 557
Grade Span: PK - 05
School Type: Elementary

District Name: FORT WORTH ISD
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 557
Grade Span: PK - 05
School Type: Elementary

District Name: FORT WORTH ISD
Campus Name: DOLORES HUERTA EL
Campus Number: 220905227

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	43.6	85.6%	69.4%	63.7%
Teachers	35.8	70.2%	51.3%	49.4%
Professional Support	5.9	11.5%	14.7%	10.2%
Campus Administration (School Leadership)	2.0	3.9%	2.9%	3.0%
Educational Aides:	7.3	14.4%	7.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	111.0	4,373.0
Part-time	0.0	n/a	9.0	595.0
Counselors				
Full-time	1.0	n/a	225.0	12,901.0
Part-time	0.0	n/a	17.0	1,103.0
Total Minority Staff:	39.2	77.0%	59.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.6%	21.4%	10.8%
Hispanic	23.9	66.9%	23.6%	28.1%
White	9.8	27.5%	52.6%	57.7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 557
Grade Span: PK - 05
School Type: Elementary

District Name: FORT WORTH ISD
Campus Name: DOLORES HUERTA EL
Campus Number: 220905227

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.9	6.2
Average Years Experience of Principals with District	13.0	6.7	5.3
Average Years Experience of Assistant Principals	17.0	6.2	5.3
Average Years Experience of Assistant Principals with District	17.0	5.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.2	11.1	11.1
Average Years Experience of Teachers with District:	10.5	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,992	\$55,917	\$49,868
1-5 Years Experience	\$57,332	\$57,197	\$52,823
6-10 Years Experience	\$58,471	\$60,097	\$55,756
11-20 Years Experience	\$61,834	\$63,407	\$59,308
Over 20 Years Experience	\$70,290	\$73,328	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,252	\$61,997	\$57,091
Professional Support	\$64,973	\$71,055	\$67,352
Campus Administration (School Leadership)	\$90,202	\$86,556	\$82,512
Instructional Staff Percent:	n/a	66.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

